

March

2015

Fantastic 4's

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
March 1 Q Week	2 Color February Poem "Loud and Quiet"	3 Trace and write Q in our notebooks Learn Leprechaun Song	4 Bring something to glue that begins with Q Parent Night 6:30pm	5 Explore Quantities – dice, cubes, things to count Learn March Poem	6 Learn to draw a Quail	7
8 R Week	9 Learn Leprechaun Song Rhyming Practice	10 Trace and write R in our notebooks Last name practice	11 Bring something to glue that begins with R Science – what rolls?	12 Draw something that begins with R Explore with Rulers	13 Learn to draw a Rhino	14
15 S week	16 Make Leprechaun Lanterns Sequencing Numbers	17 Learn March Poem Trace and write S	18 Bring something to glue that begins with S	19 Draw something that begins with S Sorting practice	20 Learn to draw a Seal	21
22 S Week Reading lots of Dr. Seuss	23 Read "Green Eggs and Ham"	24 Read "One Fish Two Fish" Scribble Art	25 Read "The Tiny Seed"	26 Read "Fox in Socks" and wear your silly socks	27 S is for Spring – go on a walk and look for Signs of Spring	28
29 T Week	30 Make T with tickets Build Towers and Tinkertoys	31 Trace and write T in notebooks T is for Tracing	April 1 Toothpick Shapes Bring something to glue that starts with T	2 Color our March Poem Tally – what can we count? Use Tally marks to count	3 Learn to draw a Tiger Tally – Tally our March Weather	4

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March 2013

This month we will continue our letter study with Q, R, S and T.

I am really working on getting the kids to write on the lined paper. This is something that seems so easy to us, but is really tricky to learn. I am also pushing them to write their names using one uppercase letter and the rest lowercase letters and we are starting to work on writing their last names. We will keep working on letter names and sounds. Knowing those sounds is what will prepare them for reading and writing on their own. They are already starting to recognize words around the classroom, and are doing great helping me write the Star of the Week sentences on the board.

In math, we will continue working on patterns, recognizing numbers, especially 11 to 20. One to one correspondence is something we work on daily because it is tricky to keep track of those numbers as they get bigger and bigger. We also practice looking at sets in arrangements that are easy to count, ie in lines and rows versus a random assortment. Arranging items before we count is so much easier for little minds!

I'm hoping to do some seed planting in Science. I am pulling some pieces from an elementary science unit that I used to teach. I think the preschoolers will really enjoy thinking like a scientist.

Kindergarten registration in Chesterfield County is April 16. Here is a link with helpful hints and tips about required papers and forms that you will need for that day. If this is your first child going to kindergarten and you want more information, please let me know and I am happy to give you a call.

<http://mychesterfieldschools.com/parents/preparing-for-school/student-registration/>